

EXPOSING THE GET|REAL™ COMPREHENSIVE SEX ED PROGRAM



What exactly does "GET REAL" teach?

- Teen pregnancy 'prevention' (through use of condoms, contraception, abortifacients)
- Sexual Orientation and Gender Identity (introduces sexual/gender confusion and affirms it)
- Gender fluidity ('A person's gender identity can change from day-to-day')
- Parents are not trustworthy (Teachers are instructed not to "out" students to their own parents)
- Sexually explicit topics (oral sex, use of dental dams etc.)

The curriculum is NOT comprehensive. In an age of ultrasound, NOT ONE image of prenatal life is given.

Long term side effects of certain contraceptives for smokers and others at risk are NOT mentioned, NOR is the abortifacient nature of certain methods explained.

GET REAL misleads students by NOT explaining that preventing unwanted pregnancy DOES NOT prevent sexually transmitted infections.

WHO is attempting to have
"GET REAL" enacted in School
Districts throughout North Carolina?

- SHIFT NC is an organization devoted to "adolescent and young adult sexual health"
- Its initiative North Carolina Youth Connected (NCYC) was launched to bring community-wide teen pregnancy prevention initiatives to North Carolina.
- NCYC is funded by the federal Office of Adolescent Health through their Teen Pregnancy Prevention Program.

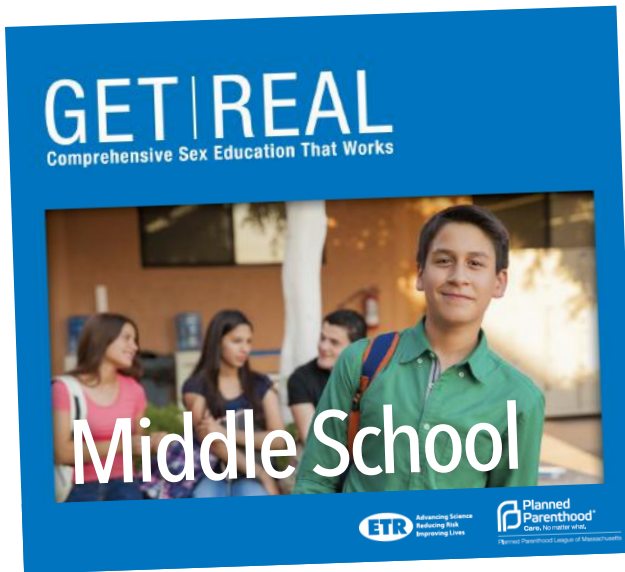


Who is BEHIND the "GET REAL"
comprehensive sex program?

Planned Parenthood - the nation's largest abortion provider - is behind "Get Real." This same organization known for...

- 650 Centers around the country
- Seeing over 5 million women
- Transacting 350,000 abortions each year





7th Grade workbook (for kids as young as 12 years old)...

- Relates story of child telling his parents he is gay. Infers that anyone who disapproves of homosexual behavior is “against homosexuals” and is “cruel.” (p. 13: Activity 7.3).
- List of “Dating Behaviors” includes: “touching a partner under clothes” and “having sex” (p. 21: Activity 7.5).
- Defines the components of “Abstinence” as coitus interruptus.
- Explains that a dental dam is “placed over the vulva... or anus during oral sex. Can also use non-microwavable saran wrap...” (p. 37: Protection Methods Chart).
- “Brittany’s girlfriend wants to have oral sex with her. Brittany really likes her girlfriend, and her friends say that having oral sex will bring them closer together.” (Lesson 7.9).
- “Natasha and Marc have been dating for a long time. They have had oral sex. Their friends keep asking when they are going to have vaginal intercourse...” (Lesson 7.9).
- Gives a sexually explicit description of “technical abstinence” to reduce the risk of STI’s (p. 30: Handout 7.7-4).
- Introduces the topics of oral and anal sex in chart on STI’s (p. 31, 32 Chart).
- Students are directed to contact **Planned Parenthood Federation of America**, the **GLBT National Help Center**, and a website called “**I Wanna Know**” for information on:

- Birth control
- Abortion (“pregnancy options”)
- Locations of nearest centers (providers)
- “peer counseling” by phone or e-mail (GLBT site)
- Emergency contraception (p. 35: Handout 7.8-3)

6th Grade workbook (for kids as young as 11 years old)...

- Feeling “comfortable and ready” is established as the primary criterion for sexual activity for 11 year-olds (p. 30: Handout 6.7-3).
- Discusses getting a girl drunk so boyfriend can make out with her (p. 29: Handout 6.7-3).
- Introduces masturbation by older brother (Lesson 6.6).
- Involves scenario with sexually active older sibling making younger child keep it a secret from parents (Lesson 6.8).
- Students are directed to seek information from the **Planned Parenthood Federation of America**, the **GLBT National Help Center**, and a website called **I Wanna Know** for information on:

- Birth control
- Abortion (“pregnancy options”)
- Locations of nearest centers (abortion providers)
- “Peer counseling” by phone or e-mail (GLBT website)
- Emergency contraception. (p. 5: Handout 6.1-4).

- Explains that condoms can be obtained from the school nurse; explains in sexually explicit terms how to use a dental dam (p. 36-37: Protection Methods Chart).
- With respect to condoms uses the term “protects” vs. “reduces the risk” (p. 36, 39: Handout 7.8-4).

8th Grade workbook (for kids as young as 13 years old)...

- Teaches students that they can get birth control without parental knowledge or consent. (p.31-32).
- Discusses changing a relationship with boyfriend by introducing sex after six months of dating (p. 15).
- Discusses sexual assaults, and perpetrators exerting power over a victim (p. 18).
- Discusses the use of an internal condom that is inserted into the anus. (p.19).
- Discusses the use of “The Implant” (a matchstick sized plastic rod that is put under the skin of a woman’s arm, which prevents ovulation, thickens cervical mucus, and prevents sperm from reaching an egg). Warns that possible side effects including that “after one year of use many women have no period” (p.19 Protection Methods Chart).
- Discusses permanent birth control to 12 year-olds. (p.20 Protection Methods Chart).
- Discusses using dental dams during oral sex. (p. 23: Activity 8.4).
- Refers to having multiple sexual partners simultaneously. (p.25).
- Refers to oral and anal sex in chart on STI’s. (p. 26,27).

Check out the disturbing curriculum for yourself at **getrealeducation.org**