Charlotte-Mecklenburg Schools first piloted the “Welcoming Schools” curriculum (K-5) during the 2016-17 school year.

In 2017 the district expanded the program to 12 CMS elementary schools. Equality NC has worked to train thousands of K-12 school staff members on this program in the Charlotte region and now they are targeting classroom teachers across the state.

What is Welcoming Schools? Want to know what your children will be learning? Visit welcomingschools.org and read more below...

The Human Rights Campaign (HRC) is America’s largest “civil rights” organization working to promote lesbian, gay, bisexual, transgender and queer ideologies. This Washington DC-based organization is one of the most powerful LGBTQ organizations in the country, and enjoys millions of dollars in funding from foundations and large corporations.

Welcoming Schools is promoted as an “anti-bias-bullying program,” targeted for K-8th grade schoolchildren, written, created and distributed for free by the HRC. To achieve the goal of placing Welcoming Schools curriculum in schools nationwide, the HRC has chosen to use vague terms like “family diversity” and “inclusivity” that provide little insight into what the program actually teaches.

The Welcoming Schools program promotes the idea that elementary students are developmentally mature enough to discuss topics of sexual orientation and gender expression as early as kindergarten.

The goals of the program appear clear: reduce bullying of LGBTQ youth through normalization of LGBTQ lifestyles.

However, the unstated goal is indoctrination: to transform societal morals through this normalization process. To teach the youngest of children what they are to think about sexuality, instead of how to think.

At a time when young elementary aged children are forming their own identity, confusing sexual orientation and gender fluidity messages are developmentally inappropriate.

TEACHER TRAINING:

The educator training for Welcoming Schools is an intense program focusing on how to effectively introduce transgender concepts into the minds of very young children.

It uses psychological reconditioning techniques to cause children to accept and internalize cross-dressing and lesbianism and a range of other LGBTQ behaviors.

• It strives to convince children that any traditional attitudes about family structure are harmful.
• It encourages children to question their “gender.”
• It includes well-crafted persuasion strategies such as role-playing, games, videos, and discussions.

• Welcoming Schools does not teach consideration for those who are different - it demands confirmation. “I used to think, but now I know...” (an example of affirmation statements used in the curriculum.)

Topics referenced from the Welcoming Schools training module “Starter Kit of Introductory Material” found on the Welcoming Schools website include:
• Use of Gender neutral pronouns in elementary school and addressing children as students, scholars, etc. not boys/girls

• Affirmation of gender in elementary school by social transitioning *(Social transition is the portion of a transition, in which a transgender person makes others aware of their gender identity)*

• Propose and nurture social transition in elementary school including the option of taking hormone blockers to delay puberty

• Teach that gender is not binary but rather “a continuum”

• Ensure anti-bullying policies focus on specifically named groups (LGBTQ) and include in these policies actual language discussing gender identity and sexual orientation

**BOOKS ENDORSED BY THE PROGRAM INCLUDE:**

- *Jacob’s New Dress*  
  by Sarah and Ian Hoffman

- *The Boy in the Dress*  
  by David Williams

- *RED: A Crayon’s Story*  
  by Michael Hall

- *I Am Jazz*  
  by Jessica Herthal and Jazz Jennings

Topics included in the books discuss “gender fluidity” and the concept of having an “identity crisis” to children as young as 5 years old.

**IF YOU ARE A CONCERNED PARENT YOU ARE ENCOURAGED TO DO THE FOLLOWING:**

• Contact your child’s principal and ask if the *Welcoming Schools* program is being used or planned to be implemented... demand to know more. Once you have spoken to an administrator, visit ncvalues.org/cms to share what you have learned.

• Host a NC Values Coalition Parent Education Workshop on *Welcoming Schools* in your community. Contact our office at (919) 283-5514.

• Reach out to the North Carolina Board of Education and voice your opposition to the *Welcoming Schools* curriculum and professional development: stateboard.ncpublicschools.gov or (919) 807-3401.

• If the program is in your school, request a meeting with your district’s Superintendent and Community Relations Officer or Ombudsman Officer with concerns about the use of this program in your schools.

Our schools ought to allow staff to continue to teach students to be respectful of each other regardless of differences, and families should be allowed to address topics such as alternative lifestyles and gender confusion when they feel it is developmentally appropriate and within the privacy of their own homes.

NCVALUES.ORG